

Learning, Teaching and Student Experience Committee – Terms of Reference

2025-2026

Parent body

Academic Board

Purpose

The Learning, Teaching and Student Experience Committee (LTSEC) is the key strategic committee of Academic Board responsible for oversight of the strategic planning relating to all aspects of assuring and enhancing the quality of learning, teaching, assessment and the wider student experience.

These include the quality of learning, teaching and assessment in relation to any award with which the University is associated; and matters relating to student experience, including student voice, student support and retention and progression.

LTSEC has two subcommittees which focus on particular aspects of its overall remit and report to it: Programme Scrutiny Sub Committee (PSSC) and Student Access Participation and Outcomes Sub Committee (SAPOSC).

Terms of reference

1. To consider and advise on the development and delivery of the education and student experience pillar of the Goldsmiths 2033 strategy.
2. To establish clear communications with the Learning and Teaching Committees in each department to facilitate effective development and monitoring of departmental learning, teaching and assessment strategies and action plans.
3. To monitor the University's progress against learning, teaching and assessment Strategy objectives and associated action plans.
4. To develop and promote best practice and innovation in learning, teaching and assessment, taking account of research and development work undertaken in the Teaching and Learning Innovation Centre (TaLIC).
5. To develop and encourage the promotion of the University's approaches to enhancing the student experience, and for encouraging the internal sharing of good practice with respect to student experience including, student voice, student wellbeing, retention and engagement.

6. To receive reports and minutes from its sub-committees and to approve their recommendations as appropriate.
7. To consider and report to Academic Board on the following, together with any proposals which require action by the Board or by other individuals or bodies within the University:
 - a) annual reports relating to the quality of teaching and learning.
 - b) annual reports relating to student survey data (internal and external), including the NSS.
 - c) reports relating to the University's Access and Participation Plan, including confirmation of Departmental Development Plans produced in response to APP (and other) targets and monitored by SAPOSC.
8. To consider, and advise Academic Board on, strategic planning and policy development matters relating to learning resources.

Members

Composition
Deputy Vice Chancellor for Education and Student Experience (Chair)
Head of Student Success
Chair of Programme Scrutiny Sub-Committee
Chair of Student Access, Participation and Outcomes Sub-Committee
Director of Library Services
Director of the Teaching and Learning Innovation Centre
Director of IT
Head of Equalities, Diversity and Inclusion
Academic Director - International Development and Academic Partnerships
Associate Deans (Education and Student Experience)
Two academic representatives from each Faculty
Education Sabbatical Officer
One other sabbatical officer of the Students' Union
One Student Co-ordinator from each Faculty (including one Postgraduate Student)

VERSION CONTROL

Full revision of ToR	September 2023	Governance Secretariat
Approval	20 September 2023	Nominations and Governance Committee
Approval	4 October 2023	Council
Updated membership	25 March 2024	Governance Secretariat
Updated membership	October 2024	Secretariat

Review date: Autumn term 2026