

LLB (Hons) Law; LLB (Hons) Law with Criminal Justice and Human Rights; LLB (Hons) Law with Politics and Human Rights

Programme Specification

Awarding Institution: University of London (Interim Exit Awards made by Goldsmiths' College)

Teaching Institution: Goldsmiths, University of London

Final Award: LLB

Programme Name: LLB (Hons) Law, LLB (Hons) Law with Criminal Justice and Human Rights, LLB (Hons) Law with Politics and Human Rights

Total credit value for programme: 360 credits

Name of Interim Exit Award(s):

Certificate of Higher Education in Law

Diploma of Higher Education in Law

Diploma of Higher Education in Law with Criminal Justice and Human Rights

Diploma of Higher Education in Law with Politics and Human Rights

Duration of Programme: 3 Years full-time

UCAS Code(s): M100, M110, M111, M120, M140, M200, M210, M270

HECoS Code(s): (100485) Law

QAA Benchmark Group: Law

FHEQ Level of Award: Level 6

Programme accredited by: The LLB (Hons) programme is recognised by the Bar Standards Board and the Solicitors Regulation Authority

Date Programme Specification last updated/approved: October 2022

Home Department: Law

Department(s) which will also be involved in teaching part of the programme: Politics and International Relations, Sociology, Psychology, Anthropology, History

Programme Overview

The LLB (Hons) Law, LLB (Hons) Law with Criminal Justice and Human Rights, and LLB (Hons) Law with Politics and Human Rights at Goldsmiths are distinctive and professionally relevant programmes that address Law in the context of major contemporary socio-political, cultural and economic questions. Reflecting Goldsmiths' identity as one of the world's most

creative and progressive institutions, the LLB Law and its pathways are pioneering and future-looking, opening up exciting career paths, in Law and other areas.

They prepare you for a dynamic career as a lawyer in England and Wales and internationally. In addition to being recognised by the Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB), they have been designed specifically to integrate theory into professional practice and provide you with a solid foundation to tackle the new centralised assessment for all future solicitors (the ‘Solicitors Qualifying Examination’) and the equivalent training and qualification process to become a barrister.

In tune with Goldsmiths’ rich heritage of social awareness and social engagement, championing human rights and social justice, the LLB Law, LLB Law with Criminal Justice and Human Rights, and LLB Law with Politics and Human Rights degrees create an intellectual space for radical, critical, and creative thinking. Through diverse and inclusive curricula, which revolve around a symbiosis of theory, professional practice, and clinical legal education, the programmes enable you to put law into action and effect change, locally and globally. In addition, you are provided with skills to become agents of change committed to the local community, through civic partnerships, pro bono opportunities, and hands-on advocacy projects undertaken in collaboration with Law Policy Clinic NGO partners. This is a modern, creative, active and forward-looking programme that has as its main ambition to allow you as future graduates to do justice to the idea of Law as ‘a force for good and change’.

Furthermore, the programmes dedicate significant space to the examination of foreign and international law. You are immersed into analysis of the UK’s relationship with Europe and the world, while also considering how international relations and politics impact on the contours of international law and how international law can be used as a tool for conducting international relations. The above is facilitated by a strong focus on research-led teaching, and engagement with research centre activities, enabled by the development at Goldsmiths of leading research expertise in this regard and by our collaborations with foreign scholars and law schools.

The LLB Law, LLB Law with Criminal Justice and Human Rights, and LLB Law with Politics and Human Rights also give you a unique opportunity to study across a wide range of specialisms, in traditional legal doctrine, but also intellectually challenging interdisciplinary topics, drawing on globally leading expertise in Law, Politics, Sociology, Anthropology, Psychology, History and Media and Communications. It is a unique feature of Law at Goldsmiths that students are given access to optional modules from these departments, in the second and third year of their LLB studies. Innovative modules on e.g. ‘Crimes of the Powerful’ or ‘Confronting the Climate Crisis’ (Sociology department), ‘Psychology and Law’ (Psychology department), ‘Modern Political Theory’, ‘Global Governance’ and ‘Challenges to Democracy’ (Politics and International Relations), or ‘Borders and Migration’ (Anthropology), and even a range of modules from the Media department including ‘Podcasting’ and ‘Social media in everyday life’ and ‘Photo-journalism’ (introducing you to media that will allow you to

launch law relating content to wide audiences, in combination with our pioneering [EachOther human rights news platform initiative](#) – if you're interested in a career in media and journalism) expose you to philosophies and methods that lie outside our discipline, but can provide a deep insight into the wider significance of its operation for society.

In addition, starting with 2024/25 entry, at level 5, LLB Law and LLB Law with Criminal Justice and Human Rights you are given the opportunity to take modules in other departments as part of the inter-disciplinary Connected Curriculum, including Goldsmiths Elective (CC5200xx) and Goldsmiths: Social Change (CC5200xx) modules or opt to take Goldsmiths Elective or Social Change modules internally within the law department. Goldsmiths Elective modules are directly relatable to employability and vocational paths and/or focused on contemporary topics of interest and relevance to students. Through Social Change modules, students engage in collaborative and problem-based learning to address real-life local, regional or global problems, while developing cross-disciplinary teamworking and project management experience to enhance student development and enable progression onto further study or careers. Moreover, law students have the opportunity to interact with and learn from non-law students taking part in law modules open to students from other departments through the Connected Curriculum, including in 'Goldsmiths Elective: Immigration Law' and 'Social Change: Immigration Policy Clinic'.

We also actively encourage you to take a **maximum 15 credits per academic year** of [Intercollegiate modules](#), in view of the unique richness of Law programmes at University of London Law Schools including UCL, LSE, King's, QMU and others. The module chosen should complement our programme of study. You will have responsibility for ensuring that any timetabling clashes are avoided; however, we can facilitate this by allowing you to switch to another optional module in our programme.

The LLB Law, LLB Law with Criminal Justice and Human Rights, and LLB Law with Politics and Human Rights programmes also equip you with the digital understanding required from future lawyers, through sector-leading modules such as 21st Century Legal Skills (at Level 4) AI, Disruptive Technologies and the Law (at Level 6) or Art Law (also at Level 6, which explores a diverse range of topics in the world of art in connection with modern technological developments). All LLB modules more generally embed modern educational technologies to facilitate the delivery of virtual guest lectures (where required), access to videos, digital workshops and other electronic materials, the delivery of live surveys of students in the classroom or digitally-based experiential learning activities (such as an iPad based mock jury trial deliberations exercise) as well as the recording of all lectures with a view to making them available to you for the purposes of further elaboration, revision or accessing content for the first time where you may have been unable to attend a lecture in person. In addition, we embed online education programmes immersing you in foreign law, notably via cost-free access to [Harvard Law School's Zero-L programme](#) (we are the only Law programme outside the US which has access to the programme), or international law, e.g. through using the Council of Europe's [HEAR training online programme](#). We also give you access to a

Podcasting module (in our Media, Communications & Cultural Studies department), which also prepares you to make you the most of our ground-breaking [EachOther human rights news platform initiative](#).

As a Goldsmiths Law graduate you are thus enabled to obtain very strong theoretical foundations in Law and immerse, at the same time, into the legal world with excellent professional and practical awareness coupled with an outstanding capacity to apply modern technologies.

You are also empowered to develop specialist knowledge in cutting-edge areas of law, such as AL and Disruptive technologies; Media Law; Art Law; creativity and Intellectual Property Law; FinTech; Commercial Law and International Trade Agreements; Immigration Law; Criminal Law, Criminology and Human Rights, Climate Justice, and the complex relationship between Law and Politics or Politics and European Human Rights or Law.

The LLB Law degree equips you with deep theoretical knowledge and invaluable professional insights that will span a rich variety of academic areas and naturally provide you with the agility to choose from a wide array of career options. Through our ‘welcome week’ induction programme, skills-based law department induction sessions, Personal Tutor group meetings, and core modules (especially ‘21st Century Legal Skills’ and ‘English Legal System in a Global Context’), you are equipped, as Year-1 student, with skills and knowledge to facilitate your transition into HE. Structured progression is ensured within the programme and across modules, in terms of learning outcomes, acquisition of knowledge and skills, and assessment types, with increasing emphasis on independent student enquiry.

The programme will strongly appeal to you for its focus on an eclectic educational provision and sector leading professional development initiatives. Debating, mooting, mock trials (including at the Royal Courts of Justice and the Old Bailey, the central criminal courts of the UK), simulated contract negotiations, a digitally-enhanced jury deliberations exercise, ‘actions against the police’ exercises, law film screenings, field trips (including to Magic Circle law firms), international study visits (including through our Human Rights Summer School in Athens, Greece, and visit to the European Court of Human Rights, Council of Europe and European Parliament in Strasbourg (for both trips we make a range of scholarships available), dispute resolution workshops, integrated teaching on advocacy and client interviewing, advocacy with law reform stakeholders, VR experiences, the delivery of modules in collaboration with leading Law firms (such as Mishcon de Reya in Art Law) and a human rights clinic are all examples of activities integral to the degree and the wider experience of studying Law in action, a stone throw’s away from the centre of legal London and the City. These initiatives draw on the wide range of academic subjects that you are exposed to in the LLB Law programme. By allowing you to engage with legal professionals across a broad spectrum of expertise, from commercial law, public law and property law to international law, comparative law and media law, to take a few examples only, it dynamically broadens your

career horizons and equips you with the knowledge and skills required to pursue exciting career paths within Law and beyond.

In the final year of studies, the LLB Law programme presents you with exciting opportunities to put theory into action; it includes advocacy and mooted-based electives, a module integrating a human rights clinic, and a module focusing on crucial practical legal skills, such as client interviewing and legal drafting. In the practical legal skills module, as students in the LLB Law programme you will take your examples from a wide range of subjects, allowing you to continue to broaden your legal knowledge and career options. The mooted-based Advocacy module and Law Clinic-based 'Human Rights Law and Clinic' module are compulsory final year modules if you are in the LLB Law with Criminal Justice and Human Rights pathway. Other experiential learning activities integrated in the final year of studies also place emphasis on criminal justice and human rights if you are taking the synonymous LLB programme. Similarly, the Law Clinic-based 'Human Rights Law and Clinic' module and a 'Law with Politics and Human Rights' dissertation are compulsory final year modules if you are in the LLB Law with Politics and Human Rights. There also is a strong focus on experiential learning activities exploring the relationship between Law, Politics and human rights, and exposing you to professionals working in the area as well as relevant institutions, including in the 'Law with Politics and Human Rights' dissertation.

At levels 5 and 6, through both a choice of learning materials and assessment methods, including the innovative practice of 'assessment by student participation', you are driven to undertake student-led enquiries in learning about local and global events that are of interest to you. We also encourage you to reflect on your personalized learning journeys, through both formative and summative assessments, as well as during participation in extracurricular activities.

In addition to the unique richness you are exposed to in the Law programme, you have outstanding access to the [Beyond the Classroom initiative](#). This programme, open to students in Law, Politics, Sociology, Anthropology, History and Media, gives you access to an array of experiential learning, immersive, student-community-building activities, from visits to legal, political and cultural institutions, to engaging with theatre, cinema, art, architecture, and contributing to Clinic projects or going on study abroad visits. Its elasticity will enable you to switch from e.g. attending formal seminars to going to a futuristic exhibition in VR/AR studios to immersing in cinematic experiences and going to the National Theatre or taking part in debating exercises or exploring Law and social sciences through imagining and performing theatre scenes (things you would not necessarily expect to do as a Law student). And to be doing all this alongside a community of students who come from this variety of disciplines, with different backgrounds, often different future career destinations, but who are enthusiastic about working together and learning from each other.

The LLB (Hons) Law with Criminal Justice and Human Rights

The LLB (Hons) Law with Criminal Justice and Human Rights provides you with the opportunity to obtain specialist knowledge and deepen your understanding in criminal justice and human rights, and their challenging interactions, which influence their application in practice.

The programme opens up exciting career opportunities in relation to criminal justice professions and human rights jobs in the third sector. As graduates of the LLB (Hons) Law with Criminal Justice and Human Rights you will be well placed to compete for such career opportunities.

Key areas of specialisation include core theoretical principles and practical applications of criminal law and human rights, including philosophical and social theoretical questions about the relationship between crime, the law, justice and human rights; criminological explanations for crime; how different specialist areas of criminal law interact and how criminal justice outcomes are influenced by this interaction; domestic human rights law and European human rights law as applied in the United Kingdom; the Human Rights Act, and its effect on common law doctrines in public law; how human rights norms are implemented in criminal law and the criminal justice system; rights-centred and public interest-centred approaches to investigating crime, and balancing security with defendants' rights and the rule of law.

The focus on human rights can also be seen in the study of the historical evolution of rights discourses, the institutions that have been established to uphold rights, the language of Human Rights used in international law, as well as the concept of rights as understood by development organisations, governments and multilaterals (such as the UN).

Students in this programme also engage with crucial criminological perspectives such as on the causes of crime and ways to prevent crime, the impact of austerity and privatization on criminal justice agencies and the introduction of novel alternatives such as restorative justice. Sociological approaches to crime relate to how crime is linked to social inequalities, such as gender, class, ethnicity etc, and how the law responds to and, in some cases, triggers social change, with a focus e.g. on the law's role in responding to sexism, racism, homophobia and other forms of discrimination; the development of human rights and international law; the role of law in post-atrocity settings; law and morality in relation to issues like euthanasia, abortion, torture and career options; and the dismantling of criminal justice and human rights guarantees in the War on Terror.

The advanced mooting and advocacy-based 'Criminal Evidence' module and Law Clinic-based 'Human Rights Law and Clinic' module are compulsory final year modules if you are studying for the LLB Law with Criminal Justice and Human Rights. Other experiential learning activities integrated in the final year of studies include a mock trial at the Old Bailey, jury trial deliberations exercise, visits to Croydon Magistrates' Court and Crown and/or Snaresbrook Crown Court or 'legal walks' across the historic Inns of Court also place emphasis on criminal justice and human rights if you are taking the synonymous LLB programme. Similarly, the

Law Clinic-based ‘Human Rights Law and Clinic’ module and a ‘Law with Politics and Human Rights’ dissertation are compulsory final year modules if you are studying for the LLB Law with Politics and Human Rights. There is also a strong focus on experiential learning activities exploring the relationship between Law, Politics and human rights, and exposing you to professionals working in the area as well as relevant institutions, including in the ‘Law with Politics and Human Rights’ dissertation.

The programme also compares and contrasts global issues of crime and crime control, populism and international human rights responses with responses provided at a domestic level and explores the theory and practice of sentencing and punishment as well as psychological science applied to crime investigations, police interrogation and the criminal process.

The LLB (Hons) Law with Politics and Human Rights

The LLB (Hons) Law with Politics and Human Rights enables you to obtain the key professional qualification in Law (the LLB) while immersing in the study of general principles and related specialist subjects in Politics, with a focus on modern threats to democracy and human rights, the relationship between domestic law, international law and politics as well as the synergies between Law, Politics and human rights actors required to effectively counter threats upon liberal democracy, the rule of law and human rights.

The programme provides you with an invaluable interdisciplinary understanding of how law operates in – and is shaped by – the UK political system and international law, studying Law in its cultural, economic and socio-political context, exploring the fascinating interactions between Law and Politics; how Law determines the parameters of the political system, how it defines the distribution of power between the three branches of government, how it gives effect to constitutional safeguards that allow us to hold the executive to account. Conversely, how politics can transform Law, taking it in a more liberal or conservative direction.

You complement your knowledge of core Law subjects and human rights law with foundational knowledge of political theory and ideologies, UK and comparative governance and world politics. Modules from the Law and Politics curricula complement each other, exposing you to fundamental political concepts on the one hand and the legislative structures that put them in action (or stop them from coming to fruition) on the other.

For example, you enhance knowledge acquired in the core “Public Law and the Human Rights Act” Law module, which explores the key constitutional and legislative structures that support the operation of Parliament and government, providing the foundation for our democracy, by studying “Challenges to Democracy” (as a level 5 compulsory module), which looks at some contemporary challenges to the democratic way of life: post-secularism and the return of religion to the public sphere; the new authoritarianism; populism; post-truth, disinformation and conspiracy theories; the ‘culture wars’; new forms of activism and protest; and regimes

of surveillance, control and social monitoring. Or by studying the “Modern Political Theory” module (as a Level 5 option), you are introduced to some of the fundamental concepts, theories and ideologies that influence our understanding and evaluation of the political world, confronting you with key political concepts (such as legitimacy, democracy, liberty, sovereignty, equality, rights, property, human nature, justice), major political thinkers as well as major political ideologies including liberalism, socialism and conservatism. In the same way, the study of Politics and International Relations modules such as “Fascisms: Old and New”, “Colonialism and Non-Western Political Thought” or “Politics of Popular Music” and “Political Islam: Ideology and Discourse”, supplement and contextualise the study of existing Law modules such as “International Law and Politics”, “EU Law in the UK”, “English Legal System in a Global Context”, “IP”, “Human Rights Law and Clinic”, and “Commercial Law and International Trade Agreements”.

The opportunity to engage more closely with major political thinkers studied in Politics modules (Plato, Aristotle, Aquinas, Thomas More, Hobbes, Locke, Mill, Rousseau, Marx, Kant, Bentham, Rawls as well as Islamist theorists and movements) also deeply enriches your pedagogic experience, giving you indispensable tools to critically challenge existing legal structures and authorities, and push for reform where reform is needed.

Programme Entry Requirements

A-level: ABB

BTEC: DDD

IB: 33 Points

HL655 Access: 60 credits overall with 33 distinctions and distinctions/merits in related subject.

International non-English native speakers need to demonstrate an adequate level of English for academic purposes. This is defined as IELTS 6.5 (with a minimum of 6.5 in the written element and no individual element lower than 6.0).

Learning and Teaching, and Programme Learning Outcomes

The LLB programme, LLB Law with Criminal Justice and Human Rights, and LLB Law with Politics and Human Rights programmes deploy distinctive teaching methods, that range from the more traditional, such as lectures, seminars and self-directed learning, to the more modern and diverse, such as blended, experiential and clinical learning, learning through the production of reflective journals, videos and reports, and learning through online or virtual reality environments. The programme uses novel forms of assessment, notably assessment

by student participation in moots, mock trials, simulated exercises, practical-skills acquisition exercises, and discussion of scholarship or participation in exercise in seminars (as well as the reflection on challenges to participation, the participation of others and personal takeaways, investing in a process of metacognition) in a number of elective modules, as a means to ensure that students are actively engaged in and reflect on their learning and are thereby enabled to progressively grow in confidence as independent learners and gain confidence to communicate their skills and experiences (see more detail on the interlinks between assessment and teaching in the next section). Moving away from the traditional essay - and exam-based - assessments has been shown to benefit outcomes of BAME students. Student attainment and retention data is monitored on an ongoing basis, and, with input from student focus groups, approaches are adopted to support all of you, while reflecting any unique needs of those who are not white, male, heterosexual, and able-bodied.

A distinctive feature of the LLB programmes at Goldsmiths is that they integrate, to a very significant degree, theory and practice, along the axis of a harmonious symbiosis between substantive and procedural law. Students are given the opportunity to study substantive law in its procedural, cultural, professional and institutional context. Your knowledge of substantive law is considerably enhanced, as substantive law is no longer studied in isolation, but as part of a wider system, that defines substantive law's characteristics, operation and practical effect.

You are simultaneously immersed into the legal professional environment, particularly where knowledge on the procedural, institutional and cultural elements is imparted through the means of field trips, study visits and the undertaking of experiential learning activities in various destinations in legal London (from the Royal Courts of Justice to the Old Bailey and Magic Circle law firms, and from NGOs and solicitors firms to museums and modern technologies exhibitions—such activities are embedded in 'contact time', across all our modules), guest lectures by legal professionals, NGO experts, politicians and personalities leading in Law or through participation in external mooting competitions and similar professional development activities.

The LLB programmes at Goldsmiths are highly inclusive—in terms of their curriculum content, delivery, and assessment design—and will appeal to you, regardless of background, experiences and aspirations. The department is continuously engaged in decolonising the curriculum, through inclusive reading lists, inclusive discourse, and reflecting perspectives of our students in the curriculum. Faculty members are engaged in critical scholarship, utilising critical race theory, postcolonial, feminist and queer perspectives, which are embedded into research-led teaching.

Developing knowledge and understanding: lectures, seminars and our unique approach to embedding 'activities'

Seminars and lectures are continuously deployed in delivering the curriculum and engaging you in the teaching and learning process. Lectures take place on a weekly basis, and we also deliver 10 hours of seminars in 30 credit modules (5 hours in 15 credit modules). It is a unique feature of the LLB at Goldsmiths that, in addition to lectures and seminars, 'activities' are timetabled as part of contact time (8 hours in 30 credit modules). These include experiential learning activities, guest lectures, field trips, attendance in research centre events, professional awareness visits, participation in external competitions and other activities; rather than offering this type of activity as extracurricular or on selected occasions, the LLB programme is unique in making such enriching activities accessible to all of you, across all our modules, as standard. You have these activities in your timetables and attend them in the same way that you attend lectures and seminars.

Both lectures and seminars adopt a blended learning approach and flipped classroom pedagogy where appropriate, and to reflect student preferences. You are introduced to particular reading and activities prior to attending the class; introductory VLE videos expose you to the key ideas that will be explored in the relevant lecture or seminar. Similarly, follow-up videos and other online activities, including follow up conversations with the teaching team in the VLE environment, give you the opportunity to engage fully with the learning process. Lectures are recorded and posted on the VLE, to facilitate your engagement when you might not be able to attend all lectures in person, and to aid in revision. Digital technology is also used to provide further pastoral support and skill development opportunities. The development of knowledge and understanding starts, but does not end in the classroom. You are also expected to actively engage with experiential learning activities that are integrated in the teaching provision, and, where appropriate, experiential learning opportunities offered as part of external competitions and similar.

Developing cognitive and thinking skills

These skills are developed and cultivated across the curriculum. You are continuously exposed, through lectures and seminars and contact with academic staff, to a variety of legal perspectives, including socio-legal, empirical, and cosmopolitan legal perspectives (through increased reliance on comparative and international law). You are encouraged to develop the capacity for independent thinking, and to continuously benefit from opportunities for self-managed learning.

In addition to exposing you to opportunities to engage with the conventional subject-matter in the LLB, Law at Goldsmiths strives to engage you with major contemporary socio-political, cultural and economic questions, including novel challenges posed by the rapid growth of technology on the way we communicate and interact, technology's impact on art, the cultural industries and individual rights, questions about how to make real the promise of socio-economic rights or questions about how the areas of human rights and criminal justice map on to feminist and queer approaches to the law. The programme seeks to create an intellectual space for radical, critical and creative thinking. It challenges you to be future-

orientated in your attitude to learning. It challenges you to reflect on the niche interactions between law and art; or domestic law, transnational and international; or law and cutting-edge technologies, such as the implications of AI for the rights of employees, the effect of disruptive technologies such as Blockchain upon conventional financial services, the risks that the manipulation of big data can pose for the right to privacy and democratic processes or the growing importance of cognitive computing in researching legal cases. The programme also requires you to conceive original solutions to developing problems such as whether legislative and regulatory frameworks currently applying to the film, music and fashion industries are fit for purpose, asking whether relevant aspects of intellectual property and contract sufficiently protect and encourage creativity, and what can be done to safeguard these critical industries.

You are equally continuously challenged to critically interrogate how Law functions as a conservative force, particularly when dealing with marginalized groups in society, protecting the economic interests of the few (not the many) or in relation to the politics involved in the recognition of new states.

Equal emphasis is placed on the outstanding contributions of women and BAME individuals in law, and significant space is dedicated to the examination of foreign and international law, particularly in the context of searching for inspiring cosmopolitan alternatives to cooperation structures the UK was previously relying upon as a member state of the European Union and as part of adhering to EU law or in interrogating the effectiveness of international law in the face of war, authoritarianism or other violations of fundamental rights.

Developing subject-specific skills and professional behaviours and attitudes

This is another area where the Goldsmiths LLB's attractiveness is enhanced through distinctiveness. Practitioner experts contribute to curriculum development and delivery, facilitating your academic learning as well as commercial awareness. Integration of theory and practice, and of substantive law and procedure, is well supported in various parts of the curriculum, and offers you the opportunity to develop relevant practical, Law-specific, skills. In addition to 'flagship' modules in this respect, such as Criminal Law: Theory and Practice, 21st Century Legal Skills, or SQE2: Practical Legal Skills in Context, several modules adopt an approach whereby functioning knowledge workshops, delivered by seasoned legal professionals, introduce you to legal practice skills, in the context of solidifying your knowledge and understanding of substantive knowledge and enhancing cognitive skills (these provide the backdrop against which practical skills are developed). A pioneering module that combines the teaching of Criminal Evidence theory with Advocacy workshops and (assessed) participation in mooted competitions, including at the Old Bailey, Royal Courts of Justice and other courts, offers a good illustration of the unique opportunities you have to acquire and perfect relevant skills. Opportunities to take part in a human rights clinic, and participate in mooted competitions, offer another. The Criminal Evidence module and human rights law/clinic module are compulsory in your final year if you are taking the LLB Law with Criminal

Justice and Human Rights, and give you the opportunity to hone essential practical, subject-specific, skills.

Developing transferable skills

Powers of self-expression, willingness and ability to participate in open discussions, in which great importance is attached to the handling of ideas and development of coherent argumentation, are promoted throughout the degree programme. The 21st Century Legal Skills module exposes you to the skill of writing across the curriculum, the art of public speaking and fast developing digital technologies supporting oral and written communication and the identification of patterns in human behaviour. You are thus initiated in invaluable transferable skills such as creative writing, speaking with confidence – in formal and informal settings – and mastering novel digital communication technologies. In addition, starting at level 5, you are encouraged to explore what success means to you and to engage in career planning, during Personal Tutor meetings, outward-facing learning experiences, and career insights sessions.

Continuous opportunities for interaction with leading experts in Law, potential future employers, business, educational and NGO experts, and exposure, through study visit and online learning environments, to a wide range of institutions, and institutional players, at the domestic and international level, open up unique opportunities for you to grow in confidence, adopt professional etiquette and have the audacity to pursue intellectually challenging opportunities, with the wider ambition of using law as a tool for positive change.

At levels 4, 5 and 6, in the two pathway programmes (the LLB Law with Criminal Justice and Human Rights and the LLB Law with Politics and Human Rights) you are grouped in personal tutorials together with other students in the same pathway. This is to allow for you to be paired with lecturers and tutors who have relevant specialisms, and who tailor discussions and learning in personal tutorial group meetings to pathway-relevant learning outcomes, including the development of transferable skills relevant to criminal justice and human rights professions or careers in policy making and the third sector. You are also grouped together with students in your pathway in seminars in interdisciplinary modules delivered by other departments, where practicable, to ensure the cohesion and focus of the learning experience.

At level 6, in the pathways you also attend specialist seminars embedded in the pathway dissertation module, where you become exposed to current, challenging, debates pertaining to your pathway. These seminars provide you with a unique opportunity to work with Law academics, Goldsmiths academics from other departments, Law Visiting Professors, and other external partners, who have leading expertise in the areas related to the pathway. These seminars also provide a platform for you and academics teaching in the programme to engage in relevant interactive exercises, study visits and public engagement work. Activities include attendance in research seminars, public debates, film screenings, exhibitions, and other events of interest to the pathway area, at Goldsmiths and in the city. You are required to

attend a specified number of events and produce a learning log in which you articulate your learning experience and its relevance to your dissertation.

Students in the LLB Law programme are offered similar opportunities in the context of the final year dissertation module, encompassing a wide range of academic interests.

If you successfully complete the first year of the programme and choose to exit with the award of the Certificate of Higher Education in Law, you will be able to demonstrate the following learning outcomes:

Knowledge and Understanding

Code	Learning outcome	Taught by the following module(s)
A1	Identify and define theoretical principles and rules central to criminal law, contract law, public law, and human rights, and relevant methodological approaches	Criminal Law: Theory and Practice; Contract Law; Public Law and the Human Rights Act
A2	Demonstrate knowledge of practical applications of English criminal and contract law, in their socio-political and economic context	Criminal Law: Theory and Practice; Contract Law
A3	Locate domestic and international sources of English law, courts and practitioners and principles, including rules relating to the operation of the civil justice system	English Legal System in a Global Context
A4	Define key theoretical principles and conventions relating to client interviewing, advocacy/persuasive oral communication, case analysis, legal research, written advice, legal drafting and negotiation/mediation	21st Century Legal Skills
A5	Identify key legal institutions, domestic and international, and provide a sketch of the various stages of relevant legal processes	English Legal System in a Global Context; Criminal Law: Theory and Practice; Public Law and the Human Rights Act

Cognitive and Thinking Skills

Code	Learning outcome	Taught by the following module(s)
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B1	Communicate key theories underpinning criminal law, contract law, public law, and human rights	Criminal Law: Theory and Practice; Contract Law; Public Law and the Human Rights Act
B2	Locate fundamental common law doctrines in public law in the context of their intricate relationship with the Human Rights Act and in connection with Brexit	Public Law and the Human Rights Act
B3	Identify divergence or rapprochement between English, foreign and international legal systems, and evaluate the scope and value of cross-cultural judicial dialogue	Criminal Law: Theory and Practice; Contract Law; English Legal System in a Global Context
B4	Engage with discussions about how big data and AI (artificial intelligence) can be deployed to construct legal cases	21st Century Legal Skills

Subject Specific Skills and Professional Behaviours and Attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Acquire skills in computer-assisted methods in legal research	All level 4 modules
C2	Adopt an evidence-based approach to legal analysis to challenge conventional views	All level 4 modules
C3	Apply conceptual understandings of principles of criminal and contract law to client-based and ethical problems and situations encountered in practice	Criminal Law: Theory and Practice, Contract Law

Transferable Skills

Code	Learning outcome	Taught by the following module(s)
D1	Develop oral presentation skills	21 st Century Legal Skills
D2	Communicate the results of their work, orally and in writing, accurately and reliably, and with structured and coherent arguments	Criminal Law: Theory and Practice; Contract Law; English Legal System in a Global Context; Public Law and the Human Rights Act
D3	Use the English language and legal terminology with care and accuracy, as a result of engaging with simulation-based	21 st Century Legal Skills; Criminal Law: Theory and Practice; Contract Law

	exercises and other experiential learning activities	
D4	Independently manage workloads and submit work to a deadline	All level 4 modules
D5	Develop an ability to apply knowledge to complex situations	All level 4 modules

If you successfully complete the first and second year of the programme and choose to exit with the award of the Diploma of Higher Education in Law/Diploma of Higher Education in Law with Criminal Justice and Human Rights/Diploma of Higher Education in Law with Politics and Human Rights, in addition to the learning outcomes above, you will:

Knowledge and Understanding

Code	Learning outcome	Taught by the following module(s)
A1	Interpret well-established principles of the areas of study at level 5, and demonstrate a sound understanding of the way in which those principles have developed	European Union Law in the UK; International Law and Politics; Trusts; Land Law; Law of Tort; Immigration Law; Intellectual Property Law (and 'Interdisciplinary' as well as Connected Curriculum electives)
A2	Articulate methods of inquiry in the areas of study at level 5	European Union Law in the UK; International Law and Politics; Trusts; Land Law; Law of Tort; Immigration Law; Intellectual Property Law (and 'Interdisciplinary' as well as Connected Curriculum electives)
A3	Sketch key institutions, and relevant institutional frameworks and practice, relevant to the areas of study at level 5	European Union Law in the UK; International Law and Politics; Trusts; Land Law; Law of Tort; Immigration Law; Intellectual Property Law (and 'Interdisciplinary' as well as Connected Curriculum electives)
A4	Discuss key institutions, and relevant institutional frameworks and practice, and recognise key challenges relevant to criminal justice and human rights (SUPPLEMENTARY FOR CJ & HR PATHWAY - delivered in pathway tutorial sessions)	European Union Law in the UK; International Law and Politics; Immigration Law; 'Interdisciplinary' and Connected Curriculum electives

A5	Discuss key institutions, and relevant institutional frameworks and practice, and recognise key challenges relevant to the complex interactions between Law, Politics and Human Rights	European Union Law in the UK; Immigration Law; 'Interdisciplinary' and Connected Curriculum electives (SUPPLEMENTARY FOR POLITICS AND HR PATHWAY when delivered in pathway tutorial sessions)
A6	Recognise and analyse the law as a social institution, and identify the role that law plays in developing / reinforcing / challenging social norms	All level 4 and 5 modules, and, in particular, 'Interdisciplinary' and Connected Curriculum modules at level 5
A7	Illustrate and classify different theories and models regarding criminal law and criminal justice	Criminal Law: Theory and Practice, and Criminal Justice related modules at level 5
A8	Discuss major principles and political ideas which have influenced the ideologies of modern societies	Challenges to Democracy, Modern Political Theory, Global Governance and World Order (SUPPLEMENTARY FOR POLITICS AND HR PATHWAY when delivered in pathway tutorial sessions)

Cognitive and Thinking Skills

Code	Learning outcome	Taught by the following module(s)
B1	Critically evaluate assumptions and respond to queries about the past, present and future UK relationship with the European Union and EU law	European Union Law in the UK
B2	Compare and contrast international and comparative law examples to reach conclusions about how English Law is positioned in a global context	English Legal System in a Global Context, European Union Law in the UK; Law of Tort; Immigration Law; Intellectual Property Law
B3	Locate how the concept of Trusts operates in English Law, differentiate it from similar concepts in foreign jurisdictions and critically examine Trusts in their socio-political context	Trusts
B4	Interpret the relationship between social and legal norms in relation to specific issues affecting contemporary society	All level 5 modules, and, in particular, Interdisciplinary and Connected Curriculum electives

B5	Critically discuss systems of criminal justice, bringing together case studies and the experiences of practitioners with sociological and criminological theory	Criminal Law: Theory and Practice; Criminal Justice in Context
B6	Critique research on global and transnational law	EU Law in the UK; International Law and Politics;
B7	Critically discuss different theories and models regarding human rights, criminal law and criminal justice. Compare and contrast their applications in the domestic and international law context	EU Law in the UK; International Law and Politics; Immigration Law; Criminal Justice related modules at level 5 (SUPPLEMENTARY FOR CJ & HR PATHWAY when delivered in pathway tutorial sessions)
B8	Critically draw on major principles and political ideas which have influenced the ideologies of modern societies, to interpret legal phenomena and explain the operation of the law in action	Modern Political Theory; International Law and Politics, Challenges to Democracy, Global Governance and World Order (SUPPLEMENTARY FOR POLITICS AND HR PATHWAY when delivered in pathway tutorial sessions)
B9	Situate own thinking within broader theoretical concepts and political traditions, and extrapolate from them the need for socio-legal reform	Challenges to Democracy, Modern Political Theory, Global Governance and World Order (SUPPLEMENTARY FOR POLITICS AND HR PATHWAY when delivered in pathway tutorial sessions)

Subject Specific Skills and Professional Behaviours and Attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Apply with precision legislation, case law and rules of procedure and ethical practice, to provide structured responses in the context of problem-based learning, in line with requirements in the new solicitors qualifying examination	Law of Tort, Land Law, Trusts
C2	Accurately execute legal skills and methods including statutory interpretation, analysis of judgments, researching legal	All level 5 modules

	databases, referencing and academic writing	
C3	Follow etiquette in formal communications and constructively interact with legal professionals (this is particularly developed in the context of guest lectures, simulated exercises and study visits)	All level 5 modules
C4	Interact with criminal justice and human rights professionals, using accurate legal terminology and etiquette (this is particularly developed in the context of pathway tutorial sessions) (SUPPLEMENTARY FOR CJ & HR PATHWAY)	Immigration Law; Criminal Justice related modules at level 5
C5	Interact with a wide range of professionals operating in the world of Politics, using appropriate etiquette	(SUPPLEMENTARY FOR POLITICS & HR PATHWAY when delivered in pathway tutorial sessions and relevant professional development opportunities)

Transferable Skills

Code	Learning outcome	Taught by the following module(s)
D1	Apply skills necessary for employment, such as taking personal responsibility and decision-making	All level 5 modules
D2	Apply knowledge to complex situations	All level 5 modules
D3	Actively contribute to theoretical discussion, and develop strengths in relation to speaking confidently in public	All level 5 modules
D4	Apply skills necessary for employment in the areas of criminal justice and human rights (through the integration of appropriate experiential learning skills in relevant pathway tutorial sessions) (SUPPLEMENTARY FOR CJ & HR PATHWAY)	Immigration Law: Criminal Justice related modules at level 5
D5	Apply skills necessary for employment in the areas of Politics and human rights (through the integration of appropriate	(SUPPLEMENTARY FOR POLITICS & HR PATHWAY when delivered in pathway tutorial sessions and

	experiential learning skills in relevant pathway tutorial sessions)	relevant professional development opportunities)
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By the end of the programme, if you have engaged fully in the programme's modules and activities, you will, in addition to acquiring those skills listed above:

Knowledge and Understanding

Code	Learning outcome	Taught by the following module(s)
A1	Draw connections between the key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of the discipline of Law	All level 6 modules
A2	Develop knowledge of conflicts between criminal justice and human rights priorities, and propose ways in which these can be mitigated or resolved	All criminal justice and human rights related level 6 modules (SUPPLEMENTARY FOR CJ & HR PATHWAY when delivered in pathway tutorial sessions)
A3	Appraise key theoretical principles and jurisprudence underpinning Level 6 modules, and relate them to modern developments in law and society	All level 6 modules
A4	Demonstrate systematic knowledge of areas of practice related to level 6 modules, including in connection with key legal, ethical and regulatory issues relevant to media	All level 6 modules, and in particular SQE2: Practical Legal Skills in Context
A5	Compare and contrast key legal institutions, and illustrate contemporary issues and debates in relation to the specialist areas of law studied at level 6.	All level 6 modules
A6	Explain aspects of the functioning legal knowledge required to succeed in the new qualifying examinations	21st Century Legal Skills; Criminal Law Theory & Practice; Land Law; Trusts; Law of Tort; Company Law; Criminal Evidence (with Advanced Mooting and Advocacy); SQE2: Practical Legal Skills in Context

A7	Demonstrate detailed knowledge of theories of justice developed by legal and political philosophers	Optional modules from Politics department e.g. Colonialism and Non-Western Political Thought, Political Islam: Ideology and Discourse (SUPPLEMENTARY FOR POLITICS & HR PATHWAY when delivered in pathway tutorial sessions)
A8	Understand the development and key points of contention of specific political phenomena as well as their relationship to political activism and ensuing legal developments	Optional modules from Politics department e.g. The Politics of Popular Music; Colonialism and Non-Western Political Thought; Political Islam: Ideology and Discourse (SUPPLEMENTARY FOR POLITICS & HR PATHWAY when delivered in pathway tutorial sessions)

Cognitive and Thinking Skills

Code	Learning outcome	Taught by the following module(s)
B1	Deploy, with precision, established techniques of analysis and inquiry within the discipline of Law	All level 6 modules
B2	Devise and sustain legal argumentation, with finesse and precision, using ideas and techniques, some of which are the forefront of the discipline of Law	All level 6 modules
B3	Defend or critique legal scholarship and jurisprudence, showing deep appreciation of the uncertainty, ambiguity and limits of knowledge within the discipline	All level 6 modules and, in particular, the dissertation
B4	Defend or critique criminal justice and human rights scholarship and jurisprudence, showing deep appreciation of the uncertainty, ambiguity and limits of knowledge within the discipline	Criminal justice and human rights level 6 modules and, in particular, the Criminal Justice and Human Rights dissertation (SUPPLEMENTARY FOR CJ & HR PATHWAY when delivered in pathway tutorial sessions)

B5	Synthesize complex texts, theories and jurisprudence, at the domestic and international law level	All level 6 modules and, in particular, the dissertation
B6	Critically evaluate concerns relating to the future relationship with the EU, including in relation to specialist areas of activity, after withdrawal from the EU	EU Law in the UK; Commercial Law and International Trade Agreements; Company Law, Criminal Law: Theory and Practice
B7	Relate legal solutions to social problems, and draw conclusions about the relationship between legal policies and wider structural processes and socio-legal discourses	All level 6 modules and in particular 'interdisciplinary' modules
B8	Identify and evaluate the key legal implications of moral and political principles discussed in Politics modules	Optional modules from Politics e.g. Colonialism and Non-Western Political Thought; Political Islam: Ideology and Discourse (SUPPLEMENTARY FOR Politics & HR PATHWAY when delivered in pathway tutorial sessions)

Subject Specific Skills and Professional Behaviours and Attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Formulate research hypotheses and demonstrate advanced competence in the design, planning, and writing up of a dissertation in Law or Criminal Justice and Human Rights or Politics and Human Rights	Dissertation; Law with Criminal Justice and Human Rights dissertation; Law with Politics and Human Rights dissertation
C2	Demonstrate advanced competence in critical engagement with contemporary issues relating to Criminal Justice and Human Rights, or Politics and Human Rights	Criminal Justice and Human Rights dissertation, Law with Politics and Human Rights dissertation (SUPPLEMENTARY FOR CJ & HR PATHWAY, and POLITICS & HR PATHWAY)
C3	Execute legal practice skills, such as client interviewing and legal drafting, with the required elegance and precision, using appropriate terminology and etiquette	21 st Century Legal Skills; SQE2: Practical Legal Skills in Context

C4	Undertake targeted legal research and effectively communicate information, ideas, legal problems and solutions concerning specialist areas of study	All level 6 modules
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Transferable Skills

Code	Learning outcome	Taught by the following module(s)
D1	Demonstrate excellent ability in the use of public speaking skills and the development of coherent argumentation orally	All level 6 modules, and in particular Human Rights Law and Clinic; Criminal Evidence (with Advanced Mooting and Advocacy)
D2	Demonstrate strength in the application of legal practice skills required to succeed in the new qualifying examinations	21 st Century Legal Skills; Criminal Law: Theory & Practice; Land Law; Trusts; Law of Tort; Criminal Evidence (with Advanced Mooting and Advocacy); SQE2: Practical Legal Skills in Context

Mode of Study

Full-time, on-campus.

Programme Structure

LLB (Hons) Law

At **level 4**, you take compulsory modules only.

You are able to transfer to or from the LLB and its specialist pathways at appropriate points during the programme, subject to availability on the desired programme pathway and on having taken the hitherto required modules for the programme pathway you wish to move on to.

At **level 5**, you study compulsory modules to the value of 90 credits and choose option modules (including those that are part of the Connected Curriculum) to the value of 30 credits.

At **level 6**, you have no compulsory modules. You take 120 credits in optional modules, including a dissertation. These 120 credits can be made exclusively of optional modules in the list of 'Law modules', but you may choose to study a maximum 30 credits from the list of 'interdisciplinary modules'.

A total of 45 credits in Interdisciplinary modules can be studied as part of the LLB (Hons) Law programme, 15 at Level 5 (year 2) and 30 at Level 6 (year 3) of the programme. You study a minimum 315 credits in Law modules.

LLB (Hons) Law with Criminal Justice and Human Rights

At **level 4**, you take compulsory modules only. The ‘Criminal Law: Theory and Practice’ and ‘Public Law and the Human Rights Act’ modules, as well as elements of the ‘21st Century Legal Skills’ and ‘English Legal System in a Global Context’ modules provide you with foundational knowledge in key criminal law, criminal justice and human rights issues central to the criminal justice and human rights pathway. The Department also provides a range of criminal justice and human rights opportunities, at extra-curricular level, at Level 4, which may include a legal walk, observation of criminal trials, attending research seminars, specialist workshops or career insight events, with the Crown Prosecution Service, human rights NGOs or the Law Society and the Inns of Court for instance. These introduce you to key Criminal Justice and Human Rights organisations, systems, concepts and professional practices, and prepare you for the more intense focus on criminal justice and human rights specialisation from Level 5 onwards.

At **level 5**, if you are on the LLB (Hons) Law with Criminal Justice and Human Rights pathway, you study compulsory modules to the value of 90 credits and choose criminal justice and human rights option modules (including those which are part of the Connected Curriculum) to the value of 30 credits. Option modules must include at least 15 credits from an approved list of ‘Interdisciplinary modules’.

At **level 6**, you write a compulsory dissertation (30 credits) on a topic relating to Criminal Justice and/or Human Rights, and study compulsory criminal justice and human rights modules to the value of 30 credits: Criminal Evidence (with Advanced Mooting and Advocacy) (15 credits), and Human Rights Law and Clinic (15 credits).

You must choose at least 15 credits (but no more than 30 credits) from an approved list of interdisciplinary optional modules.

The remaining credits required (30-45) can be made up by optional modules from a list of options provided annually by our Department.

LLB Law with Politics and Human Rights

At level 4, you take compulsory modules only. The ‘Public Law and the Human Rights Act’ module as well as elements of the ‘21st Century Legal Skills’ and ‘English Legal System in a Global Context’ modules provide the foundational backdrop against which you will engage with the compulsory Year 2 ‘Challenges to Democracy’ module in the Politics and International Relations department as well as one of the following two optional modules:

Modern Political Theory or Global Governance and World Order. The Department of Politics and International Relations also provides a range of opportunities, at extra-curricular level, at Level 4, which may include attending research seminars, specialist workshops or career insight events. Coupled with a range of human rights seminars, workshops and field trips organised by the Law Department on an annual basis, these help you prepare for the more intense focus on politics and human rights specialisation from Level 5 onwards.

At level 5, you take 105 credits in compulsory modules: 90 credits from the Department of Law, and Challenges to Democracy (15 credits) as well as another 15 credits in either Modern Political Theory or Global Governance and World Order from the Department of Politics and International Relations.

At level 6, you write a dissertation (compulsory) (30 credits) on a topic relating to Law, Politics and Human Rights, and take the compulsory module: Human Rights Law and Clinic (15 credits).

Optional modules must include 30-45 credits from a list provided annually by the Department of Politics and International Relations, and related modules in other departments, and 30-45 credits (depending on how many credits you have selected from Politics and International Relations and other departments) from a list provided annually by the Department of Law.

Tutorials for pathway students

At levels 4, 5 and 6, if you are in a pathway, you are grouped in personal tutorials together with students in your pathway. This is to allow us to pair you with lecturers and tutors who have relevant specialisms, and who tailor discussions and learning to pathway-relevant learning outcomes, including the development of transferable skills relevant to the pathways. You are also grouped together in seminars in 'Interdisciplinary' modules delivered by other departments, where practicable, to ensure the cohesion and focus of the learning experience.

Academic Year of Study 1 LLB (Hons) Law

* Modules marked with an asterisk in the tables below represent the "Foundations of Legal Knowledge", which the Bar Standards Board (BSB) require to be passed for the purpose of Call to the Bar. If you achieve a compensatable fail in any one of these modules, you may be eligible for the award of the LLB but, in these circumstances, would not be eligible to move on to the vocational component of Bar training. Full details of the requirements are set out in the "Programme Specific Rules and Facts" section below:

Module Name	Module Code	Credits	Level	Module Type	Term
21 st Century Legal Skills	LA51001A	15	4	Compulsory	1-2
Contract Law	LA51002A	30	4	Compulsory*	1-2
Criminal Law: Theory and Practice	LA51003A	30	4	Compulsory*	1-2
Public Law and the Human Rights Act	LA51005A	30	4	Compulsory*	1-2
English Legal System in a Global Context	LA51004A	15	4	Compulsory	1-2

Academic Year of Study 2 LLB (Hons) Law

Module Title	Module Code	Credits	Level	Module Status	Term
European Union Law in the UK	LA52001A	15	5	Compulsory*	1
Land Law	LA52002A	15	5	Compulsory*	1
Law of Tort	LA52003B	30	5	Compulsory*	1-2
International Law and Politics	LA5200X	15	5	Compulsory	2
Trusts	LA52004A	15	5	Compulsory*	2
EITHER up to 30 credits of Law Optional Modules (students must take 15 credits in term 1 and 15 credits in term 2):					
Goldsmiths Elective: Immigration Law	LA52005A	15	5	Optional	1
Intellectual Property Law	LA52006A	15	5	Optional	2
Goldsmiths: Social Change - Immigration Policy Clinic	CCxxxxx	15	5	Optional	2
OR: 15 credits of Law Optional Modules above and 15 credits from an approved list of level-5 Connected Curriculum optional modules in other departments or optional modules in other departments or an intercollegiate module. A list of Connected Curriculum optional modules available to you at Level 5 will be published annually.					
Optional modules in the Politics, History and Sociology departments may include:					
Challenges to Democracy	PO52053B	15	5	Compulsory	1
Gender, Race and Crime	...	15	5	Optional	1
Crimes Against Humanity	SO52113A	15	5	Optional	2
Why We Harm	...	15	5	Optional	2
Modern Political Theory	PO52002C	15	5	Optional	2
Global Governance and World Order	PO52035C	15	5	Optional	2

Black British Activism & Citizenship in the Twentieth Century	HT52242A	15	5	Optional	2
OR: 30 credits from an approved list of level-5 Connected Curriculum optional modules in other departments (comprised of 15 credits from 'Goldsmiths Elective' modules and 15 credits from 'Goldsmiths: Social Change' modules), which will be published annually.					

Academic Year of Study 3 LLB (Hons) Law

Module Title	Module Code	Credits	Level	Module Status	Term
Law Optional Modules to the value of 90-120 credits from the list below:					
Dissertation	LA53001A	30	6	Optional	1-2
AI, Disruptive Technologies and the Law	LA53002A	15	6	Optional	1
Human Rights Law & Clinic	LA53007B	15	6	Optional	1
Work Placement	LA53010A	15	6	Optional	1**
Commercial Law and International Trade Agreements	LA53004A	15	6	Optional	1
Art Law	LA53003A	15	6	Optional	2
Company Law	LA53005A	15	6	Optional	2
SQE2: Practical Legal Skills in Context	LA53009A	15	6	Optional	2
Criminal Evidence (with Advanced Mooting and Advocacy)	LA53006A	15	6	Optional	2
Gender, Sexualities and the Law	...	15	6	Optional	2
AND: (depending on how many Law Optional Modules are taken) 30 credits from an approved list of interdisciplinary modules from a list published annually which may include:					
Confronting the Climate Crisis	SO53021C	15	6	Optional	1
Political Islam: Ideology and Discourse	PO53062A	15	6	Optional	1
Globalisation, Crime and Justice	SO53115A	15	6	Optional	2
Crimes of the Powerful	SO53174A	15	6	Optional	2
Psychology and Law	PS53030C	15	6	Optional	2
Borders and Migration	AN53077A	15	6	Optional	2

You may alternatively choose to take 15 credits from the list above and 15 credits in an intercollegiate module.

If you are interested in a career in **Media** or **Journalism** or developing relevant skills as a 21st century lawyer, you can select 15 credits from one of the following modules in the list below (from our Media, Communications & Cultural Studies department). You can use these 15 credits instead of 15 credits in the interdisciplinary list above or instead of an intercollegiate module. There may be a cap on the maximum number of students allowed in these modules and you may have to apply to get selected. We will strive to give you opportunities to do media and journalism relating work in the Law department before you reach level 6, and we will take into account your engagement with such opportunities when you apply to be selected for these media/journalism modules at level 6.

Podcasting	MC53078A	15	6	Optional	2
Photo-Journalism	MC53067A	15	6	Optional	2
Social media in everyday life	MC53064A	15	6	Optional	2

**Preparatory work for the work placement module takes place in term 2 of the previous academic year, with the placement taking place over the summer (between the end of year 2 and beginning of year 3). Assessed deliverables are due in term 1 of the third year.

NB1: At levels 5 and 6, you must choose an equal number of credits in terms 1 and 2.

NB2: Some optional modules may not be available in a particular academic year.

NB3: We strive to ensure there will be no timetabling clashes between interdisciplinary modules and modules in law. However, that is not always possible, considering the ranges of interdisciplinary modules we embed in our Law programmes. You therefore have responsibility for ensuring that if any timetabling clashes emerge, where you have chosen modules in other departments, you inform us immediately, at which point we will be able to facilitate your changing to another Law-based or interdisciplinary module (if possible) to overcome the timetabling conflict.

Academic Year of Study 1 LLB (Hons) Law with Criminal Justice and Human Rights

* Modules marked with an asterisk in the tables below represent the “Foundations of Legal Knowledge”, which the Bar Standards Board (BSB) require to be passed for the purpose of Call to the Bar. If you achieve a compensatable fail in any one of these modules, you may be eligible for the award of the LLB but, in these circumstances, would not be eligible to move on to the vocational component of Bar training. Full details of the requirements are set out in the “Programme Specific Rules and Facts” section below.

Module Title	Module Code	Credits	Level	Module Status	Term
21 st Century Legal Skills	LA51001A	15	4	Compulsory	1-2
Contract Law	LA51002A	30	4	Compulsory*	1-2
Criminal Law: Theory and Practice	LA51003A	30	4	Compulsory*	1-2
Public Law and the Human Rights Act	LA51005A	30	4	Compulsory*	1-2
English Legal System in a Global Context	LA51004A	15	4	Compulsory	1-2

Academic Year of Study 2 LLB (Hons) Law with Criminal Justice and Human Rights

Module Title	Module Code	Credits	Level	Module Status	Term
European Union Law in the UK	LA52001A	15	5	Compulsory*	1
Land Law	LA52002A	15	5	Compulsory*	1
Tort	LA52003A	30	5	Compulsory*	1-2
International Law and Politics	LA5200X	15	5	Compulsory	2
Trusts	LA52004A	15	5	Compulsory*	2
AND: At least 15 credits (and up to 30 credits) from an approved list of interdisciplinary modules published annually which may include:					
Gender, Race and Crime	...	15	5	Optional	1
Why we Harm	...	15	5	Optional	2
Crimes Against Humanity	SO52113A	15	5	Optional	2
Black British Activism & Citizenship in the Twentieth Century	HT52242A	15	5	Optional	2
OR: 15 credits of Law Optional Modules listed below (to be taken with 15 credits of Sociology modules from list above):					
Goldsmiths Elective: Immigration Law	LA52005A	15	5	Optional	1
Intellectual Property Law	LA52006A	15	5	Optional	2
Goldsmiths: Social Change - Immigration Policy Clinic	CCxxxxx	15	5	Optional	2
Alternatively: 15 credits from an approved list of level-5 Connected Curriculum optional modules in other departments (to be published annually) (to be taken with 15 credits of Sociology modules from list above).					

OR: 15 credits in a relevant criminal justice or human rights intercollegiate module (to be taken with 15 credits of Sociology modules from list above).

Academic Year of Study 3 LLB (Hons) Law with Criminal Justice and Human Rights

Module Title	Module Code	Credits	Level	Module Status	Term
Criminal Justice and Human Rights Dissertation	LA53012A	30	6	Compulsory	1-2
Human Rights Law & Clinic	LA53007B	15	6	Compulsory	1
Criminal Evidence (with Advanced Mooting and Advocacy)	LA53006A	15	6	Compulsory	2
AND: Students must choose at least 15 credits (but no more than 30 credits) from a list of approved interdisciplinary modules, published annually which may include:					
Confronting the Climate Crisis	SO53021C	15	6	Optional	1
Political Islam: Ideology and Discourse	PO53062A	15	6	Optional	1
Globalisation, Crime and Justice	SO53115A	15	6	Optional	2
Crimes of the Powerful	SO53174A	15	6	Optional	2
Psychology and Law	PS53030C	15	6	Optional	2
Borders and Migration	AN53077A	15	6	Optional	2
OR: you may choose to take 15 credits from the list above and 15 credits in an intercollegiate module.					
AND: The remaining credits required (30-45) can be made up with optional modules from the following list:					
AI, Disruptive Technologies and the Law	LA53002A	15	6	Optional	1
Work Placement	LA53010A	15	6	Optional	1**
Commercial Law and International Trade Agreements	LA53004A	15	6	Optional	1
Art Law	LA53003A	15	6	Optional	2
Company Law	LA53005A	15	6	Optional	2
SQE2: Practical Legal Skills in Context	LA53009A	15	6	Optional	2
Gender, Sexualities and the Law	...	15	6	Optional	2

**Preparatory work for work placement module takes place in term 2 of the previous academic year, with the placement taking place over the summer. Assessed deliverables are due in term 1 of the third year.

NB1: At levels 5 and 6, students must choose an equal number of credits in terms 1 and 2

NB2: Some optional modules may not be available in a particular academic year.

NB3: We strive to ensure there will be no timetabling clashes between interdisciplinary modules and modules in law. However, this is not always possible, considering the ranges of interdisciplinary modules we embed in our Law programmes. You therefore have responsibility for ensuring that if any timetabling clashes emerge, where you have chosen modules in other departments, you inform us immediately, at which point we will be able to facilitate your changing to another Law-based or interdisciplinary module (if possible) to overcome the timetabling conflict.

Academic Year of Study 1 LLB (Hons) Law with Politics and Human Rights

* Modules marked with an asterisk in the tables below represent the “Foundations of Legal Knowledge”, which the Bar Standards Board (BSB) require to be passed for the purpose of Call to the Bar. Students who achieve a compensatable fail in any one of these modules may be eligible for the award of the LLB but, in these circumstances, would not be eligible to move on to the vocational component of Bar training. Full details of the requirements are set out in the “Programme Specific Rules and Facts” section below.

Module Title	Module Code	Credits	Level	Module Status	Term
21 st Century Legal Skills	LA51001A	15	4	Compulsory	1-2
Contract Law	LA51002A	30	4	Compulsory*	1-2
Criminal Law: Theory and Practice	LA51003A	30	4	Compulsory*	1-2
Public Law and the Human Rights Act	LA51005A	30	4	Compulsory*	1-2
English Legal System in a Global Context	LA51004A	15	4	Compulsory	1-2

Academic year of study 2 LLB (Hons) Law with Politics and Human Rights

Module Title	Module Code	Credits	Level	Module Status	Term
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Challenges to Democracy	PO52053B	15	5	Compulsory	1
European Union Law in the UK	LA52001A	15	5	Compulsory*	1
Land Law	LA52002A	15	5	Compulsory*	1
Tort	LA52003A	30	5	Compulsory*	1-2
International Law and Politics	LA5200X	15	5	Compulsory	2
Trusts	LA52004A	15	5	Compulsory*	2
AND: Students must choose 15 credits from the below:					
Modern Political Theory	PO52002C	15	5	Optional	2
Global Governance and World Order	PO52035C	15	5	Optional	2
Black British Activism & Citizenship in the Twentieth Century	HT52242A	15	5	Optional	2
OR: 15 credits in a relevant politics or human rights intercollegiate module (to be taken with 15 credits of Politics modules from list above).					

Academic Year of Study 3 LLB (Hons) Law with Politics and Human Rights

Module Title	Module Code	Credits	Level	Module Status	Term
Law with Politics and Human Rights Dissertation	LA53012A	30	6	Compulsory	1-2
Human Rights Law & Clinic	LA53007B	15	6	Compulsory	1
AND: Students must choose 30-45 credits from a list provided annually by the Department of Politics and International Relations, and relevant modules in other departments, which may include:					
Fascisms Old and New	PO53070A	15	6	Optional	1
Political Islam: Ideology and Discourse	PO53062A	15	6	Optional	1
Politics of Popular Music	PO53068A	15	6	Optional	1
Colonialism and Non-Western Political Thought	PO53026B	15	6	Optional	2
OR: you may choose to take 15 credits from the list above and 15 credits in an intercollegiate module.					
AND: The remaining credits required (30-45) can be made up with optional modules from the following list:					
AI, Disruptive Technologies and the Law	LA53002A	15	6	Optional	1
Work Placement	LA53010A	15	6	Optional	1**

Commercial Law and International Trade Agreements	LA53004A	15	6	Optional	1
Art Law	LA53003A	15	6	Optional	2
Company Law	LA53005A	15	6	Optional	2
Criminal Evidence (with Advanced Mooting and Advocacy)	LA53006A	15	6	Optional	2
SQE2: Practical Legal Skills in Context	LA53009A	15	6	Optional	2
Gender, Sexualities and the Law	...	15	6	Optional	2

**Preparatory work for the work placement module takes place in term 2 of the previous academic year, with the placement taking place over the summer. Assessed deliverables are due in term 1 of the third year.

NB1: At levels 5 and 6, students must choose an equal number of credits in terms 1 and 2

NB2: Some optional modules may not be available.

Grading Criteria

Mark	Descriptor	Specific Marking Criteria
80-100%	1st: First (Exceptional)	<p>Students will demonstrate an outstanding and highly advanced application and understanding of theoretical or methodological areas, and an original, critical and sophisticated approach.</p> <p>Assessment by student participation modules: (Applies to: Immigration Law, Intellectual Property Law, AI, Disruptive Technologies and the Law, Criminal Evidence (with Advanced Mooting and Advocacy), Human Rights Law & Clinic):</p> <p>Students will demonstrate an outstanding application of theoretical and practical knowledge, and appropriate critical thinking skills, assessed on the basis of (a) 'voluntary contributions' (volunteered responses to lecturer questions and comments) and (b) 'prepared contributions' (responses to pre-assigned questions).</p> <p>Students' participation in seminars will be outstanding. They will engage with tasks set and class discussion extremely well.</p>

		<p>Written work will be of exceptional quality, in terms of argumentation, research skills and writing skills. The ability for self-reflection and the consolidation of learning from appropriate sources will be of the highest level. Through participation, students will extend knowledge and understanding of the themes/topics and methods introduced in class. They will work exceptionally well in groups, and demonstrate deep knowledge of preparatory reading.</p> <p>Final year dissertations: A mark of 80-100% is awarded in final year dissertations when students demonstrate an outstanding and highly advanced application and understanding of theoretical or methodological areas, as well as an original, critical and sophisticated approach to their research topic. They further exhibit an outstanding ability for executing an independent research project management and engaging with their supervisor's feedback.</p>
70-79%	1st: First (Excellent)	<p>A first class performance demonstrating an excellent application of appropriate knowledge, understanding and skills as specified in the module learning outcomes. At the higher end of the scale, students will demonstrate an advanced or sophisticated understanding and application of theoretical or methodological areas in critical, original and independent ways in relation to the module learning outcomes.</p> <p>Assessment by student participation modules: (Applies to: Immigration Law, Intellectual Property Law, AI, Disruptive Technologies and the Law, Criminal Evidence (with Advanced Mooting and Advocacy), Human Rights Law & Clinic):</p> <p>A first class performance demonstrating an excellent application of theoretical and practical knowledge, and appropriate critical thinking and practical/professional skills, on the basis of (a) 'voluntary contributions' (volunteered responses to lecturer questions and comments) and (b) 'prepared contributions' (responses to pre-assigned questions). At the higher end of the scale, students will demonstrate an advanced or sophisticated understanding and application of knowledge and critical thinking skills, and related practical/professional skills.</p> <p>Students will demonstrate excellent participation in seminars. They will engage with tasks set and class discussion very well.</p>

		<p>Written work will be of excellent quality, in terms of argumentation, research skills and writing skills. The ability for self-reflection and the consolidation of learning from appropriate sources will be of very high level. Through participation, students will help consolidate knowledge and understanding of the themes/topics and methods introduced in class. Students will work very well in groups, and will demonstrate excellent knowledge of preparatory reading.</p> <p>Final year dissertations: A mark of 70-79% is awarded in final year dissertations when students demonstrate an excellent and advanced application and understanding of theoretical or methodological areas, as well as an original and critical approach to their research topic. They further exhibit an excellent ability for executing an independent research project management and engaging with their supervisor's feedback.</p>
60-69%	2.1: Upper Second (Very good)	<p>A mark of 60-69% is awarded when candidates show consistency and fluency in discussing and evaluating appropriate reading from a range of sources (or bringing a range of reading to bear on analysis of an area). They will demonstrate an ability to relate this reading clearly to the examination/coursework topic and to structure their own essay. They will clearly have understood, assimilated and responded to the relevant literature. The written submission will demonstrate the effective application of appropriate knowledge, understandings and skills specified in the module learning outcomes.</p> <p>Assessment by student participation modules: (Applies to: Immigration Law, Intellectual Property Law, AI, Disruptive Technologies and the Law, Criminal Evidence (with Advanced Mooting and Advocacy), Human Rights Law & Clinic):</p> <p>A mark of 60-69% is awarded when candidates show consistency and fluency in the application of theoretical and practical knowledge, and appropriate critical thinking skills, assessed on the basis of (a) 'voluntary contributions' (volunteered responses to lecturer questions and comments) and (b) 'prepared contributions' (responses to pre-assigned questions). Students will demonstrate an ability to relate theory and jurisprudence to lecturer questions. They will clearly have understood, assimilated and responded to the relevant literature. The oral and written contributions will demonstrate</p>

		<p>the effective application of appropriate knowledge and understanding, and related critical thinking skills.</p> <p>Students will demonstrate very good participation in seminars. They will engage well with tasks set and will be open, and contribute, to class discussion. Written work will be of very good quality, in terms of argumentation, research skills and writing skills. Students will provide evidence of self-reflection and make a good effort to reinforce learning through appropriate materials and reading. Students will work well in groups. They will almost always carry out preparatory reading.</p> <p>Final year dissertations: A mark of 60-69% is awarded in final year dissertations when students demonstrate a very good application and understanding of theoretical or methodological areas, as well as a critical approach to their research topic. They will further exhibit a very good ability for executing an independent research project management and engaging with their supervisor's feedback.</p>
50-59%	2.2: Lower Second (Good)	<p>A mark of 50-59% is awarded when there is evidence of knowledge and understanding, but where there is limited development of ideas and critical comment. The written submission will demonstrate an overall satisfactory application of knowledge, understandings and skills specified in the module learning outcomes. There will be reference to relevant reading, though not necessarily critical evaluation. Within these limitations there will be some indication that the candidate has grasped fundamental concepts in the field and the point of the question.</p> <p>Assessment by student participation modules: (Applies to: Immigration Law, Intellectual Property Law, AI, Disruptive Technologies and the Law, SQE2: Practical Legal Skills in Context, Criminal Evidence (with Advanced Mooting and Advocacy), Human Rights Law & Clinic):</p> <p>A mark of 50-59% is awarded when there is evidence of application of theoretical and practical knowledge, but there is limited development of ideas and critical thinking skills. The oral and written contributions will demonstrate an overall satisfactory application of knowledge and understanding, and the application of related skills. Within these limitations there will be some indication that the candidate has grasped</p>

		<p>fundamental concepts when providing answers to lecturers' questions, assessed on the basis of (a) 'voluntary contributions' (volunteered responses to lecturer questions and comments) and (b) 'prepared contributions' (responses to pre-assigned questions).</p> <p>Students will demonstrate good participation in seminars. They will make consistent attempts to carry out set tasks, and will quite often contribute to class discussions. Written work will be of good quality, in terms of argumentation, research skills and writing skills. Students will carry out good group work. They will be consistent in carrying out preparatory reading.</p> <p>Final year dissertations: A mark of 50-59% is awarded final year dissertations when students demonstrate the application and understanding of theoretical or methodological concepts but show limited critical engagement with the research topic. Students further exhibit the ability to conduct a research project with some guidance and an attempt to engage with the feedback received from the supervisor.</p>
40-49%	3rd: Third (Pass)	<p>A mark of 40-49% is awarded when a candidate provides some evidence that they have read recommended texts but shows that their understanding is limited or contradictory, and organisation of the essay is inadequate. The written work will demonstrate that the majority of the appropriate module learning outcomes are achieved to a satisfactory level. However, the point of the question is not fully grasped or knowledge for responding to the question is lacking. There is no critical evaluation of reading.</p> <p>Assessment by student participation modules: (Applies to: Immigration Law, Intellectual Property Law, AI, Disruptive Technologies and the Law, Criminal Evidence (with Advanced Mooting and Advocacy), Human Rights Law & Clinic):</p> <p>A mark of 40-49% is awarded when a candidate provides some evidence of the application of theoretical and practical knowledge, but shows that these are limited or contradictory, and the organisation of the oral and written contributions is inadequate. The oral and written contributions will demonstrate that the majority of the appropriate module learning outcomes are achieved to a satisfactory level. However, the issues raised by lecturers' questions are not fully grasped or required</p>

		<p>knowledge is lacking. There will be no evidence of critical thinking, and there will be scope for considerable improvement of appropriate skills, assessed on the basis of (a) 'voluntary contributions' (volunteered responses to lecturer questions and comments) and (b) 'prepared contributions' (responses to pre-assigned questions).</p> <p>Students will demonstrate limited participation in seminars. They will make some attempt to carry out tasks set, although lack of attendance will reduce the capacity to achieve this. Written work will present significant weaknesses, in terms of argumentation, research skills and writing skills. There will be little attempt to critically evaluate issues or engage in discussions. Students will demonstrate limited capacity to work as a group member, in part due to lack of preparation. Does not carry out preparatory reading most of the times.</p> <p>Final year dissertations: A mark of 40-49% is awarded in final year dissertations when students show their attempt to apply and understand theoretical or methodological concepts, but their work shows inconsistencies, inaccuracies and lack of sustained critical engagement with the law. The dissertation further reflects shortcomings in the ability to conduct a research project and most feedback received from supervisors was inadequately addressed or misunderstood.</p>
25-39%	Fail	<p>A mark of 35-39% is awarded when there is some recognition of the question, but knowledge or understanding for responding to the question is lacking. The majority of the module learning outcomes are achieved from a poor to a satisfactory level. There is confusion and incoherence and unfocused comment on the literature.</p> <p>A mark of 30-34% is awarded when the majority of the module learning outcomes are not achieved. There is some recognition of the question but no clarity and no evidence of sufficient knowledge or understanding to respond to it.</p> <p>A mark of 29% or below is awarded when the vast majority of the module learning outcomes are not achieved and there is no recognition of the question nor of how it might be responded to.</p> <p>Assessment by student participation modules: (Applies to: Immigration Law, Intellectual Property Law, AI, Disruptive</p>

		<p>Technologies and the Law, Criminal Evidence (with Advanced Mooting and Advocacy), Human Rights Law & Clinic):</p> <p>A mark of 35-39% is awarded when there is some recognition of the central issues raised in lecturers' questions, but knowledge or understanding, and appropriate skills, for responding to them are lacking. The majority of the module learning outcomes are achieved from a poor to a satisfactory level. There is confusion and incoherence, and unfocused incorporation of theory, jurisprudence and skills, assessed on the basis of (a) 'voluntary contributions' (volunteered responses to lecturer questions and comments) and (b) 'prepared contributions' (responses to pre-assigned questions).</p> <p>A mark of 30-34% is awarded when the majority of the module learning outcomes are not achieved. There is some recognition of the central issues raised in lecturers' questions, but no clarity and no evidence of sufficient knowledge or understanding, and appropriate skills, to respond to them.</p> <p>A mark of 29% or below is awarded when the vast majority of the module learning outcomes are not achieved and there is no recognition of the central issues raised in lecturers' questions nor of how they might be responded to.</p> <p>Students will have not been able to contribute to sessions and to work effectively with others. There will be little evidence of engagement. Written work will be of poor quality, in terms of argumentation, research skills and writing skills.</p> <p>Final year dissertations: A mark of 25-39% is awarded in final year dissertations when the dissertation shows not attempt to apply and understand theoretical or methodological concepts, and to conduct a critical analysis. The dissertation further reflects the inability to carry out a research project with guidance and fails to incorporate feedback received from the supervisor.</p>
10-24%	Bad fail	<p>A mark of 10-24% is awarded when none of the module learning outcomes are achieved and there is no recognition of the question nor of how it might be responded to.</p> <p>Assessment by student participation modules: (Applies to: Immigration Law, Intellectual Property Law, AI, Disruptive</p>

		<p>Technologies and the Law, Criminal Evidence (with Advanced Mooting and Advocacy), Human Rights Law & Clinic):</p> <p>A mark of 10-24% is awarded when none of the module learning outcomes are achieved and there is no recognition of the central issues raised in lecturers' questions nor of how they might be responded to.</p> <p>Students will have not been able to contribute to sessions and to work effectively with others. There will be little evidence of engagement. Written work will be of very poor quality, in terms of argumentation, research skills and writing skills.</p> <p>Final year dissertations: A mark of 10-24% is awarded in final year dissertations when none of the dissertation module learning outcomes are achieved and the student fails to show the attempt to carry out a research project. The dissertation further reflects the failure to consider any feedback received from the supervisor.</p>
1-9%	Very bad fail	<p>A submission that does not even attempt to address the specified learning outcomes.</p> <p>Assessment by student participation modules: (Applies to: Immigration Law, Intellectual Property Law, AI, Disruptive Technologies and the Law, Criminal Evidence (with Advanced Mooting and Advocacy), Human Rights Law & Clinic):</p> <p>Contributions that do not even attempt to address the specified learning outcomes.</p> <p>Final year dissertations: A mark of 1-9% is awarded in final year dissertations when the dissertation does not even reflect the attempt to achieve any of the dissertation module learning outcomes.</p>
0%	Non submission or plagiarised	<p>A categorical mark representing either the failure to submit an assessment or a mark assigned for assessment that demonstrates bad academic practice.</p> <p>Assessment by student participation modules: (Applies to: Immigration Law, Intellectual Property Law, AI, Disruptive Technologies and the Law, Criminal Evidence (with Advanced Mooting and Advocacy), Human Rights Law & Clinic):</p>

		<p>A categorical mark representing either the failure to make any contribution in lectures or a mark assigned for written work that demonstrates bad academic practice.</p> <p>Final year dissertations: A categorical mark in final year dissertations representing either the failure to submit the assignments or a mark assigned for assessment that demonstrates bad academic practice.</p>
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Academic Support

Additional academic support is carried out through the department's personal and senior tutoring system. In summary, personal tutoring in the department aims to enable you to achieve successful learning outcomes by supporting your academic progression and helping you navigate your individual learning journey from induction to graduation. You are all assigned a personal tutor during your period of study at Goldsmiths. Personal tutors will be expected to meet you at least once a term to discuss academic progression. They will be able to advise you on academic progression and on other matters, including personal development, employability and career planning.

Personal tutors are supported in their roles by our Senior Tutors. Amongst other things, our Senior Tutor is responsible for considering and implementing any student and staff Personal Tutor change requests.

We provide you with information about learning resources, the [Library](#) and information available on [Learn.gold \(VLE\)](#) so that you have access to department/ programme handbooks, programme information and support related information and guidance.

Taught sessions and lectures provide overviews of themes, which you are encouraged to complement with intensive reading for presentation and discussion with peers at seminars. Assessments build on lectures and seminars so you are expected to attend all taught sessions to build knowledge and your own understanding of your chosen discipline.

All assessed work is accompanied by some form of feedback to ensure your work is on the right track. It may come in a variety of forms ranging from written comments on a marked essay to oral and written feedback on developing projects and practice as you attend workshops.

You may be referred to specialist student services by department staff or you may access support services independently. Information about support services is provided on the [Goldsmiths website](#) and for new students through new starter information and induction/Welcome Week. Any support recommendations that are made are agreed with

you and communicated to the department so that adjustments to learning and teaching are able to be implemented at a department level and you can be reassured that arrangements are in place. Opportunities are provided you to review your support arrangements should you circumstances change. The [Disability](#) and [Wellbeing](#) Services maintain caseloads of students and provide on-going support.

The [Careers Service](#) provides central support for skills enhancement, running [The Gold Award](#) scheme and other co-curricular activities that are accredited via the Higher Education Achievement Report ([HEAR](#)).

The [Centre for Academic Language and Literacies](#) works with academic departments offering bespoke academic literacy sessions. It also provides a programme of academic skills workshops and one-to-one provision for students throughout the year.

Links with the Profession and Other Dynamic External Partnerships

The LLB programme at Goldsmiths draws upon, and further develops, a range of collaborations with employers and legal practice. The following can be mentioned indicatively:

- UK Supreme Court, Parliamentary Select Committees, the Wellcome Trust, [Harvard Law School](#), [Stanford Law School](#), [Berkeley Law](#) and [Loyola Law School](#) (Los Angeles), the Law Commission, the [Crown Prosecution Service](#), the [British Academy](#), [Liberty](#), the Bar Human Rights Committee, the [Being Human](#) festival, the [Human Rights Lawyers' Association](#), the European Parliament, the [Council of Europe](#), Big Brother Watch, Doughty Street Chambers, Garden Court Chambers, 2 Hare Court and 1 Chancery Lane, [Linklaters LLP](#), [Mishcon de Reya LLP](#), Travers Smith, Meta (legal department), SONY (legal department), Slaughter and May, the Joint Council for the Welfare of Immigrants, and the Migrants' Rights Network, Oxford's Bonavero Institute of Human Rights, the [Forensic Psychology Unit](#) in Goldsmiths' Psychology department, Goldsmiths' [Forensic Architecture](#), Lawyers against Poverty, the Independent Workers' Union of Great Britain, Age UK Lambeth, Justice for Tenants, [Pro Bono Community](#), and many others.
- The Inns of Court, and in particular the [Honourable Society of the Inner Temple](#).
- MPs, MEPs, NGO directors, leading Barristers, Judges, Solicitor Advocates, Compliance managers, Legal advisers at Select Committees

The capacity of the Law programme to develop strong links with potential employers is particularly mirrored in the appointment of some of the UK's foremost experts on criminal law and human rights as Visiting Professors, including Kirsty Brimelow KC, Head of Doughty Street Chambers' international human rights team and Chairwoman of the Bar

Human Rights Committee; Judge Donald Cryan, a Family Law judge and former Treasurer of the Inner Temple; the former Attorney General Dominic Grieve KC; Prof Liora Lazarus, former Head of Research at the Bonavero Institute of Human Rights; Schona Jolly KC, Chair of the Bar Human Rights Committee of England and Wales (BHRC) and Head of Cloisters Human Rights Practice Group; HHJ Alison Levitt KC, former principal legal adviser to the Director of Public Prosecutions; Prof Leslie Thomas KC, pre-eminent authority in the country in claims against the police (particularly relating to deaths in custody), other public authorities and corporations; Sir Geoffrey Nice KC, renowned for leading the prosecution of Slobodan Milošević and a leading figure on international criminal law; Jessica Simor KC, a founding member of distinguished Matrix Chambers and a 2016 UK nominee for Judge at the European Court of Human Rights; Martha Spurrier, Executive Director of Liberty, the UK's leading human rights campaigning organisation; and Adam Wagner, human rights expert at Doughty Street Chambers.

The fascinating range of placements on offer also reflects, and is sensitive to, the diverse professional development needs of our students.

Students are offered a unique opportunity to learn the law in action, whilst helping local communities and developing crucial professional skills, by participating in a wide range of Law Clinics, such as:

- the [University of London Refugee Law Clinic](#), which allows approximately five of our LLB students every year to work on litigation involving fresh claims for asylum, under the supervision of experienced solicitors and leading law firms;
- our [Law & Policy Clinics](#) – on immigration and counter-terrorism – which we modelled upon observation of the work of pioneering Law Clinics at Stanford Law School and Berkeley Law. Through these Clinics, you are given the opportunity to collaborate on research, advocacy, investigation, strategic litigation and campaign projects with charities and NGOs, and support the delivery of educational and advice workshops.

You are also offered continuous access to placement opportunities, including placements with a focus on social justice and human rights, where you are empowered to support people in need, for example as volunteers at Law Centres and advice agencies by the [Pro Bono Community](#) charity). Our students have also engaged in other civic partnerships, such as supporting students facing permanent or fixed term exclusion in secondary schools across London (we are delighted to collaborate with Southwark Council's Safe Space Network, who empower student volunteers to advise and represent parents whose child(ren) are at risk of permanent exclusion, draft written arguments or take part in school reintegration proceedings). You will also be sharing your educational journeys with local sixth-form and college students through the [Lewisham Challenge Law programme](#), which seeks to widen participation, and will be able to present human rights workshops to sixth-form students through our Knowing Our Rights initiative.

You will also be able to take the 15-credit Work Placement module in Year 3. This involves spending 14 days in total on a work placement. You are assessed through a reflective essay on placement and oral presentation (and submission of presentation slides). You can also use time spent in longer placements, notably the Refugee Law Clinic in London, as Qualifying Work Experience (if you are pursuing a career as solicitor).

Where placements are offered on a competitive basis, you are chosen on academic merit as well as a holistic and inclusive evaluation of their background factors.

The Law programme also places particular emphasis on supporting applications that you will encounter during your professional journey, such as applications for placements and scholarships, as illustrated by a collaboration with the Honourable Society of the Inner Temple, which has a particular focus on how to apply to the Inner Temple's Pegasus Access and Support Scheme (PASS) programme. We are especially keen to support access to the profession of students who do not come from privileged backgrounds, through opportunities such as Freshfields Stephen Lawrence Scholarship Scheme for BAME male students, and Lincoln's Inn Neuberger Prize for students from non-Russell Group law programmes.

Employability and Potential Career Opportunities

Goldsmiths LLB programmes (LLB Law, LLB Law with Criminal Justice & Human Rights, and LLB Law with Politics & Human Rights) offer a range of employability experiences. The programme and its pathways lead to various types of career opportunities, including Barrister, Solicitor, External Auditor, Data Analyst, Arbitrator, Barrister's Clerk, Detective, Paralegal, Advice Worker, Mediator, and Human Resources Officer.

You are all given access to a range of central careers service activities, including one-to-one appointments, workshops and employer events. The bulk of one-to-one appointments are 20-minute Quick Queries where you can discuss anything which will support you in working out your next steps. Career services also offer application and CV advice appointments as well as more specialist one-to-one provision covering placements, part-time work, volunteering, and enterprise. Other central events include fairs, volunteering events, enterprise workshops and other employer-focused activity. Workshops focus on topics such as interview skills, commercial awareness, work placements, and writing effective applications. Because the LLB is a new programme, graduate outcomes data is not yet available.

Programme-Specific Requirements

Not applicable.

Tuition Fee Costs

Information on tuition fee costs is available at: <https://www.gold.ac.uk/students/fee-support/>.

Specific Programme Costs

Not applicable.